



REGINA ANGELORUM ACADEMY

Calendar & Handbook

Mission & Philosophy

Our Mission

It is the mission of Regina Angelorum Academy to create a unique, multi-age environment in which learning and practicing the truths of the Catholic faith are central to the development of each child. While providing for the primacy of faith development, the school promotes the intellectual growth of its students through its classical liberal arts program. In partnership with their families, students are challenged in a wholesome and academic environment preparing them to be effective citizens of this country and committed Catholic Christians in the world community of the third millennium.

Our Philosophy

The *Declaration on Christian Education (Gravissimum Educationis)* of the Second Vatican Council teaches that parents are the primary educators of their children. Pope John Paul II reiterated this sentiment in his Apostolic Exhortation on the family, *Familiaris Consortio*, in which he stated that "the right and duty of parents to give education is essential...it is original and primary with regard to the educational role of others...it is irreplaceable and inalienable and therefore incapable of being entirely delegated to others or usurped by others."

Recognizing these truths, Regina Angelorum Academy aims to assist parents in the formation and education of their children. It does so by providing an atmosphere that fosters Christian spiritual, intellectual, moral, and physical formation. In order to live a life "for the greater glory of God," man is called by Christ to go forth into the world and to become "the saving leaven of the human family" (*Declaration on Christian Education*). Called by God to bring peace, justice, and truth into the society in which he lives, thus fashioning a world more in tune with the dignity of the human person, the Christian learner must be educated in excellence. The study of that which is excellent in human attainments will bear witness to truth, and thus to God. Authentic classical education, or liberal education, informs students with the most excellent intellectual accomplishments in the order of nature - the liberal arts, sciences, and fine arts - and thus disposes them to the crowning intellectual accomplishments of those steeped in grace, namely sacred doctrine.

In keeping with the theology and philosophy that is the intellectual heritage of every Christian, Regina Angelorum Academy seeks to carry on the living tradition of Catholic classical education. Grounded in the seven liberal arts of the Trivium and Quadrivium, the Academy strives to give students the tools to live a full life, gaining knowledge on their own. These tools include the ability to reason from premise to conclusion, to distinguish, to articulate and to persuade. These educational methods, which have produced outstanding men and women who have fashioned our world in the first and second Christian millennia, will continue to form young people who are capable of excellence and leadership in all areas of life, fully armed to meet the challenges of the third millennium.

Curriculum

The Aim of a Classical Liberal Arts Education

The goal of academic excellence is the formation of men and women intellectually and emotionally able to enter into, and affect, the world around them. The classical term to refer to the skills necessary to produce such well-formed individuals is “liberal arts” – arts that, when mastered, make one free.

“In every subject...the aim of liberal arts education is to give the student the principles of the subject studied in such a way that he will be able to make right judgments about that area of reality. That is why this kind of education is called ‘liberal’ education. Liberal means ‘free’; a liberally educated man is a free man because he is able to direct his own life and is not dependent upon the judgments or understanding of others.” --- Laura M. Berquist, Designing Your Own Classical Curriculum

The Classical Curriculum

A classical education embraces excellence in human achievement. Such exposure to excellence gives witness to goodness, beauty and truth, and, thereby, to God, and awakens in the student the deepest sensibilities to all that is noble and good. The Catholic classical curriculum follows humanity’s search for the truth, a search that finds its complete fulfillment in the Incarnation of the Son of God. The classical liberal arts curriculum at Regina Angelorum Academy incorporates the three stages of the Trivium: grammar, logic and rhetoric. Grammar is presented first, in kindergarten through sixth grade. The grammar stage involves imitation, memorization and practice, for which the young student is well suited. It emphasizes factual knowledge largely acquired through sensory experience. In the grammar stage, the child learns the structure, vocabulary and rules of language, leading to habits of clear and logical thinking.

Next is the logic stage, presented in sixth through eighth grade. In this phase the child is taught more by principles than by memorization, although the latter is always important. The student begins to think analytically in the language studied and learns the interrelations that exist among the principles of the various disciplines, leading to a good understanding of those principles. The study of formal logic is also included.

The final stage is rhetoric, or the art of persuasive speaking and writing, presented in the seventh and eighth grades. This part of the Trivium gives the students the opportunity to develop speeches for various audiences and learn well the art of written and oral speech. Penmanship is continually emphasized as are the many diverse forms of writing, i.e. essays, outlines, lecture notes, letters and creative writing. Students begin to develop a voice to convey their views of the subjects learned. Declamation, the study of the art of speaking, is emphasized as well and covers important areas such as articulation, breathing, volume and intonation.

The Subjects of the Curriculum

The formative function of education is to develop, discipline, and direct the capacities of the human person. This is achieved when the mind assimilates, with and through subject-matter, definite ideas, attitudes, methods, habits, and principles. This formative function of knowledge is the aim of the various subjects that comprise the curriculum. Since every student learns at a pace that is unique, Regina Angelorum Academy teaches according to the student's level of knowledge and not necessarily their grade level.

Instruction in the Catholic Faith The religion curriculum presents the beauty, logic, and saving truth of the Catholic Faith by the study of the following: Holy Scripture and Catholic doctrine, the seven Sacraments and the history of the Church, the primacy of St. Peter and the role of the Magisterium, papal encyclicals and the Fathers of the Church, the teaching of the Church Councils, the lives of the Saints. The celebration of the Holy Eucharist, days of recollection, and daily prayer will be integrated into the schedule. Emphasis is placed on familiarity with Scripture and the Catechism as well as on understanding and memorizing the truths of the faith. This coincides with the words of the Holy Father in *Catechesis Tradendae* where he states,

“A certain memorization of the words of Jesus, of important Bible passages, of the Ten Commandments, of the formulas of profession of faith, of the liturgical texts, of the essential prayers, of key doctrinal ideas, etc., far from being opposed to the dignity of the young Christians, or constituting an obstacle to personal dialogue with the Lord, is a real need . . . Faith and piety do not grow in the desert places of a memory-less catechesis. What is essential is that the texts that are memorized must at the same time be taken in and gradually understood in depth, in order to become a source of Christian life on the personal level and the community level.”

English Language Arts Phonics is the basis for the elementary reading and writing instruction. Grammar and syntax are mastered through memorization and practice, along with exposure to classic and quality literature as early as possible. Critical and aesthetic reading of literature, literary analysis, vocabulary, rules of grammar, composition, and research skills are emphasized throughout the English program of study. The classics determine the scope and content of the literature program at all levels. Extensive reading and written expression form the basis of the curriculum. Composition and handwriting are developed and emphasized throughout the curriculum.

Mathematics The realm of mathematics strengthens the student's ability for abstract thought. The Academy's approach to mathematical instruction is cumulative and incremental, so that no skill is taught in isolation. Pre-Algebra is offered in the seventh grade and Algebra I in the eighth grade.

History History is studied “at its deepest level as salvation history” (Pope John Paul II). The student is led through the course of human history from the ancient pre-classical civilizations, onward to the classical world, to early Christianity and through the flowering of Christian civilization to the modern world. American and Pennsylvania history are studied along with history of Western civilization and the development of world cultures. The centrality of Christ as Lord of history is the foundation for the history curriculum.

Science The primary goal of the science program is to develop in the students a sense of wonder and a genuine appreciation of their surroundings and the universe beyond. Through classroom instruction and experimental investigation they will discover the interconnection of all branches of science and will develop the ability to link their growing knowledge of the physical world to other components of the school curriculum. Through local science competitions, students are afforded the opportunity to present their investigations orally. Students come to understand their environment as a unique creation amid the vast universe and the need for stewardship of the earth which has been entrusted to them by their Creator.

Languages Latin merits a special place in a classical curriculum given its rich heritage in Western civilization and its privileged place in the life of the Church. The study of Latin forms an integral aspect at every age level of the curriculum. Formal training in Latin grammar is emphasized in fourth through eighth grade. Both Latin and Ancient Greek are integrated into the curriculum in less formal ways beginning in pre-kindergarten. Latin and Greek lead the student to an understanding of the logic of language. Latin roots are the basis of some 60% of English vocabulary while Greek roots form another 20%. Spanish is studied at Regina Angelorum Academy as a modern language. Instruction in Spanish grammar and conversation begins formally in fourth grade. However, as with Latin and Greek, students are exposed to elementary aspects of the language beginning in pre-kindergarten.

The Fine Arts The art and culture of Western civilization has flourished under the patronage of the Catholic Church because it views beauty as the “attractive radiance of the truth” of Divine Revelation. The study of the fine arts is integrated throughout the Academy’s curriculum as a complementary and vital part of the student’s education. The students also receive separate instruction in both music and art. Students are exposed to masterpieces in music, art and architecture which comprise Catholic culture through the centuries. The music program includes the study of the theory and notation of music and trains the students to sight read. The student body sings pieces from the great treasury of Catholic music, including Gregorian chant.

Physical Activity The need to develop and discipline the body is important at all times, especially during adolescence. Physical activity is integrated into the schedule daily after lunch and during the weekly gym class. Activities emphasize physical fitness and teamwork while building and developing leadership abilities.

The Montessori Method In addition to the curriculum instruction, the pre-kindergarten and kindergarten classes benefit from a learning environment that is Montessori based. The practical life skills, the development of focus and the cultivation of a child’s natural wonder for the world around him are all benefits derived from the Montessori experience. The Catechesis of the Good Shepherd, a Montessori program that explores the Catholic Faith, is an essential component within the Montessori classroom.

Study Habits & Homework

To study is to apply oneself to the search for truth and to be formed by the truth in one's intellect and will. Study is hard work, yet, as students acquire good study habits, they come to experience the unique joy and satisfaction that study can bring.

Study is an integral part of the academic process, both at home and at school. While at home, students are expected to assimilate the material they are learning and to complete all due assignments. Since most of the learning process is done at school under the direction of the teacher, a conscious effort will be made on the part of the faculty to limit homework to that which is necessary to reinforce the material taught and attain appropriate student progress.

While the student needs private study time in a setting free of distraction, parents must be actively and appropriately involved in their child's school work. This could include: daily discussions about what the student is learning, monitoring study time, checking assignments for completion, reviewing written work, quizzing student on memory work, reading and discussing books the student is reading, offering encouragement to persevere through difficult material and expressing trust in the student's God-given ability. In no case should a parent ever do the student's work.

At school, students are expected to foster an atmosphere of respect and academic excellence. Students are to come to class prepared and all homework assignments are to be completed on time. Incomplete or insufficient preparation causes a serious interruption to the learning process and the teacher will take the necessary steps to address the situation immediately. This may include a failing mark for the assignment and/or detention either during or after school. Also, students who are not fully prepared might not be allowed to participate in classroom instruction. However, when a student misses homework for reasons beyond his control, such as in the case of a family obligation or emergency, the parents are asked to provide a note to the teacher explaining the situation.

Academic Monitoring

Students are required to show parents all schoolwork, especially graded material. Parents are expected to monitor their child's schoolwork and academic progress, including a review of assignments, projects and tests.

Report Cards & Parent Conferences

Report cards are issued at the end of each trimester. After their issuance, parent conferences are held, and the purpose is to discuss the student's academic progress. The student may be asked to participate. The first trimester conference is mandatory for all parents; the subsequent conferences will be left to the discretion of the faculty and parents.

Formation & School Policies

Hence the true Christian, product of Christian education, is the supernatural man who thinks, judges, and acts constantly and consistently in accordance with right reason illumined by the supernatural light of the example and teaching of Christ; in other words . . . the true and finished man of character. Pope Pius XI

The education that Regina Angelorum Academy provides to children and their parents has, at its center, the formation of future Catholic men and women, mature in Faith, prepared to be leaders. By cultivating an atmosphere of respect, the Academy creates a nurturing environment where children can learn and grow as individuals and as members of a community. At the Academy, the student will be encouraged to develop the qualities of leadership, service, integrity, diligence, perseverance, and self-sacrifice.

Student Discipline

In order for our children to develop a truly Christian character, discipline at home and at school must be similar, consistent, and unified. It is fundamental to the philosophy of Regina Angelorum Academy that the atmosphere in school be respectful and orderly. Student cooperation and self-control are expected in order to uphold the dignity of the academic setting and the spiritual nature of the Academy.

The student of Regina Angelorum Academy exhibits the following behavior and attitudes:

- Knows, understands, and abides by the rules of the Academy
- Maintains a modest, neat, and well-groomed appearance in accord with the dress code
- Acknowledges the skill and talents of others
- Addresses adults with respect, (e.g. Mr. Smith, or, in the event the name is not known, “Sir”; “Ma’am”)
- Stands to greet the Headmaster, Priest or visitor whom the teacher introduces
- Greets Headmaster, faculty, parents and visitors properly when meeting them in the hall
- Uses proper English, not slang, when speaking in school
- Gives assistance to other students when appropriate
- Is punctual in attendance and assignments
- Cares for his own possessions and those of others, keeping the building neat and clean
- Apologizes for inappropriate behavior

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Student Agreement of General Principles

Every student of the Academy commits himself to the Academy's general principles of responsibility and decorum by signing the agreement below prior to admission. The agreement also indicates acceptance of the terms of this handbook. If accepted as a student of Regina Angelorum Academy, I agree to the following:

- To behave in a manner that is respectful to God, others, and myself
- To be responsible for my own belongings and respectful of the belongings of others
- To be a serious participant in the community of learners at the Academy
- To be respectful and obedient to those who have legitimate authority over me

Discipline Procedures

The normal sequence of correction for minor offenses is the following:

First Offense A verbal admonition to the student

Second Offense A phone call or written notice to parents and some form of punishment (e.g. detention after school, a written assignment, work duty, cleaning, etc.). At this level, the matter should be remedied quickly and effectively, with an apology to the teacher immediately forthcoming from the student. Any faculty member may detain students after school for up to one hour for infractions of discipline in or out of class. These detentions are held on the next school day. It is the student's responsibility to make all necessary arrangements to assure his presence at detention. Failure to attend may result in suspension.

Third Offense A parent conference is held. A pattern of chronic misbehavior is incompatible with attendance at the Academy. *More serious offenses result in immediate contact with parents followed by immediate corrective action, suspension, and/or expulsion. Regina Angelorum Academy prohibits corporal punishment. Final evaluations and disciplinary decisions rest solely with the administration of Regina Angelorum Academy.*

Respect for School Property

Students are expected to be considerate in their use of school property. Parents are financially responsible for their child's actions.

Student Safety

The safety of our students is a priority. Students are not permitted to bring dangerous objects such as matches, penknives, etc. to school. Any language or behavior that can endanger another person will result in immediate contact with parents, and appropriate action will be taken. Students are not permitted to leave school property without permission.

General Standards of Dress & Grooming

- Girls' hair shall be neat and combed. Extreme hairstyles and coloring are not permitted.
- Boys' hair shall be neat and combed. It should be trimmed, above the collar, ear, and eyebrows. Extreme hairstyles are not permitted.
- Makeup is not permitted.
- Fingernails shall be clean and of modest length. Only clear or light nail polish may be worn.
- Girls may wear single stud earrings in the traditional place on the earlobe. Necklaces are limited to one single religious item.
- Boys are not permitted to wear earrings and visible jewelry.
- Socks or tights are to be worn at all times.
- Athletic shoes, sandals, clogs, and boots are not permitted. Athletic shoes may be worn on gym days only.
- Boys must wear a belt with pants that have belt loops.
- Blouses and shirts must be tucked in at all times.
- Girls' jumpers and kilts must be below the knee.

School Uniform

One's appearance is the first statement one makes about one's identity. Regina Angelorum Academy students dress modestly and in good taste. Students are always neat, clean, and well-groomed at school and at all school-related functions. It is important that students keep in mind that they are ambassadors of Regina Angelorum Academy to the larger society.

The entire uniform of Regina Angelorum Academy, except shoes and belts, are to be purchased through Flynn & O'Hara School Uniform Company. Flynn & O'Hara can be contacted at **1-800-441-4122** or online at **flynnohara.com**. On regular school days, every student is expected to wear the appropriate uniform as described below. Gym clothes are to be worn on gym day throughout the day.

Gym Uniform for Girls & Boys (year round)

- White short-sleeve polo shirt or light blue gym t-shirt with school silkscreen
- Navy sweatpants or navy mesh gym shorts
- Navy sweatshirt with school silkscreen (optional)
- Sneakers (any color)

Pre-K 3, Pre-K 4, and Kindergarten Uniform (year round)

- Girls: Gym uniform *or* navy pleat skirt and light blue gym t-shirt with school silkscreen
- Boys: Gym uniform *or* navy elastic waist walking shorts and light blue gym t-shirt with school silkscreen

Fall & Spring Uniform for Girls (Grades 1-5)

- White short-sleeve polo shirt and blue summer weight drop waist jumper

Fall & Spring Uniform for Girls (Grades 6-8)

- White short-sleeve polo shirt and blue cord summer weight wrap-around kilt

Fall & Spring Uniform for Boys (Grades 1-8)

- White short-sleeve polo shirt and navy twill walking shorts

Winter Uniform for Girls (Grades 1-5)

- Blue plaid jumper
- White long or short sleeve blouse
- Dress shoes: oxfords, loafers, or saddle shoes in brown, black, or dark blue only
- Navy nylon or orlon knee-high socks or navy tights
- Navy v-neck or button-up school sweater

Winter Uniform for Girls (Grades 6-8)

- Blue plaid kilt
- White long or short sleeve blouse
- Dress shoes: oxfords, loafers, or saddle shoes in brown, black, or dark blue only
- Navy nylon or orlon knee-high socks or navy tights
- Navy v-neck or button-up school sweater

Winter Uniform for Boys (Grades 1-8)

- Dark blue pants
- White long or short sleeve button-down collar shirt
- Dress shoes: oxfords, loafers, or saddle shoes in brown, black, or dark blue only
- Navy crew socks
- Navy v-neck pullover school sweater or sweater vest
- Maroon, white, and navy striped tie

Miscellaneous Policies

Attendance Requirements Attendance is mandated by State law. Attendance and active participation are expected and are important for scholastic progress. The Academy discourages students from missing class for family vacations or for medical or dental appointments (et. al.) that can be made after school hours.

Absence and Missed Assignments When a child is ill or an emergency necessitates absence, parents are to call the Academy before 8:20 a.m. on each day of absence, giving the student's name and reason for absence. Upon return the student must bring a note from the parent stating the date(s) of and reason for absence. Arrangements should be made by the family directly with the child's teacher to obtain assignments. The student is responsible to make up all class work and assignments missed due to absence. Normally, upon return to school after illness, the student has the same number of days to make up work and turn in assignments as the days he was absent.

Class Schedule Students should arrive **no later than 8:30AM** and enter through the cafeteria door and proceed to their assigned table. Morning Prayer and assembly begin promptly at 8:30AM each day. The students will then proceed to their homeroom and classes will begin at 9:00 AM and dismissal for Kindergarten through 8th grade is at 3:15 PM. The half-day Pre-Kindergarten 4 students will be dismissed at 12:15PM and the Pre-Kindergarten 3 students will be dismissed at 11:30 AM. Supervision is provided fifteen minutes before and after school only. Parents are asked to be prompt in picking up their children at dismissal time.

Tardiness The school day begins at **8:30AM**. Any student arriving after 8:30 AM is considered tardy. Therefore, students must enter through the main office door in the rear of the school building, sign-in on the attendance log, state the reason for being late, and receive a late pass.

Early Dismissal or Partial Absence A note is required for early dismissal or absence giving the student's name, the date and time of the dismissal, the reason for the dismissal, and the parent's signature. The note must also include the name of the person picking up the student if it is someone other than the parents or pre-arranged carpool driver. The parent must sign the student out; the student must sign-in upon return.

Academic Probation If a student consistently fails to work to his potential, he may be placed on academic probation after consultation of the Headmaster with faculty, parents, and student. If, at the end of the probationary period, improvement has not been satisfactory, the student may be asked to withdraw from the Academy.

Chain of Command All personnel, students, and families are requested to follow the proper channels when raising questions and airing concerns. Respect for others and concern for the common good require that the principle of subsidiarity be observed in the life of a community. This principle, enshrined in Catholic social teaching, requires that decisions and issues be handled at the lowest appropriate level. Questions or issues should first be addressed to the faculty member concerned. If unresolved, the issue should be brought to the attention of the Headmaster for final resolution. Any matter that does not concern a faculty member but rather school policy or administration should be directed to the Headmaster.

Emergency School Closings The KYW emergency school closing code for Regina Angelorum Academy is 1156. Please tune to KYW 1060 AM for school closing information or go online at kyw1060.com. One can also call the KYW News Radio School Closing Line at 1-900-990-1060 for \$0.95.

Medical Records and Health Policies A copy of up-to-date immunizations is required by the State to be kept on file for every student. In addition, the Academy requires that every family complete an emergency information card at the start of the school year. This information must be updated as soon as any change occurs.

Medication For the safety of all concerned, students may not carry or personally keep medicines at school. Any student who is required to take prescription medication while in school must keep the medication in the administrator's office. Written permission from the parent and instructions from the physician as to its administration must accompany the medication. The student will sign the medication log for each dose. All medicines must be clearly labeled with the student's name and must remain in the original container.

Telephone Calls, Computers, Photocopiers, and Microwaves Student use of office telephones is limited to emergencies. Schoolwork left at home does not constitute an emergency. Phone messages for students will not be delivered to students in class. Every effort will be made to relay non-emergency but important messages (e.g. transportation changes) to students before dismissal, but this cannot be guaranteed. Students do not have access to computers, photocopy machines and microwaves at the school.

Textbooks and Personal Effects All books, with the exception of those purchased by the students, are loaned to the student by the Academy for use during the year. All books must be covered and labeled with name. Books must be properly cared for and may not be left unattended. No writing is permitted in books and a fee will be charged for any lost or damaged books. All personal effects (sweaters, coats, lunch boxes, book bags, etc.) should be labeled with the student's name.

Visitors Visitors to the Academy must enter through the main office door in the rear of the school building and sign in and receive a visitor pass with your name on it. Upon leaving you will need to sign out and return your visitor pass then exit through the main office door. No visitor, excluding parents and members of the Board of Directors, are permitted to enter classes or other rooms without the permission of the Headmaster. Parental visitation, so long as it is not disruptive to the learning environment, is encouraged.

Harassment and Abuse and its Reporting Regina Angelorum Academy has a written policy prohibiting all forms of harassment at the school and a policy regarding physical abuse and its reporting according to state law. The policy is available for parental review in the office.

The Academic Environment & the Common Good

Shouting & Horseplay In the words of St. Augustine, “Peace is the tranquility of order.” A peaceful atmosphere where tranquil order ensues is essential for learning. Shouting, screaming, and horseplay are never permitted inside the building.

Cheating & Dishonesty Cheating (including plagiarism), lying, and stealing are violations of the general principles of the Academy and undermine the basic trust which the academic community is built. A student who has cheated on any assignment or test will receive a zero for the assignment or test and will be punished appropriately by his parents. A second offense will normally result in expulsion from the Academy.

Plagiarism Plagiarism presents the work of another as one’s own and is a form of cheating. Failure to cite the source(s) of quoted, paraphrased or summarized material, whether published or not, is plagiarism.

Inappropriate Language Blasphemy, profanity, obscenity, vulgarity and the like in word, writing, gesture or action is unacceptable in Christian society. Use of such language demeans the speaker and the community.

Radios & Electronic Equipment Radios, walk-man, MP3 players, beepers, cell phones, and other electronic equipment are not permitted and are not to be brought to school without the prior permission of the Headmaster.

Food & Drink Students may bring a snack from home. Snacks and lunch should be eaten outside or in the lunchroom – not in the classrooms. Snacks for children in Pre-K and Kindergarten or students with special needs will be regulated by their teacher in agreement with their parents and the Headmaster. Beverages should follow the above guidelines and especially should not be carried around in the hallways or classrooms. The water fountains should be kept clean and manageable. Faculty will need to be attentive in making the water fountains accessible to the smaller students. If beverages are brought from home they should be consumed during recess and/or lunch.

Field Trips All field trips must be approved by the Board of Directors of Regina Angelorum Academy.

Acknowledgements: We are grateful to the National Association of Private Catholic and Independent Schools (NAPCIS), Holy Family Academy, Walsingham Academy, and Ancillae-Assumpta Academy for the resources they provided in the development of this handbook.

Disclaimer: The administration reserves the right at any time to revise, modify, delete or add to any and all policies, procedures and work rules stated in this Handbook or in any other document. These policies and procedures establish guidelines only. The interpretation of this handbook is the responsibility and right of the administration. Regina Angelorum Academy does not discriminate on the basis of race, color, national, or ethnic origin in its policies of admissions, scholarships, or employment of personnel.

September 2021

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
			1	2	3	4
5	6 <i>Labor Day</i>	7	8 <i>Leadership Conference*</i> First Day of School Noon Dismissal <i>Birth of our Blessed Virgin Mary</i>	9 <i>Leadership Conference*</i> Noon Dismissal <i>St. Peter Claver</i>	10 <i>Leadership Conference*</i> Back to School Mass / 8:45am Noon Dismissal	11
12	13 <i>St. John Chrysostom</i>	14 Back to School Night Grades K-4 / 6:30pm <i>Exaltation of the Holy Cross</i>	15 Back to School Night Grades 5-8 / 6:30pm <i>Our Lady of Sorrows</i>	16 <i>Sts. Cornelius & Cyprian</i>	17 <i>St. Robert Bellarmine</i>	18
19	20 <i>St. Andrew Kim & Companions</i>	21 <i>St. Matthew</i>	22	23 <i>St. Pio of Pietrelcina</i>	24	25
26	27 <i>St. Vincent De Paul</i>	28 <i>St. Wenceslaus</i>	29 <i>Sts. Michael, Gabriel, & Raphael</i>	30 <i>St. Jerome</i>		

**Leadership Conference for Grades 7-8*

Month of the Seven Sorrows of Mary

October 2021

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
					1 First Friday Mass / 8:45am <i>St. Therese of the Child Jesus</i>	2 <i>The Guardian Angels</i>
3	4 <i>St. Francis of Assisi</i>	5	6 <i>St. Bruno</i>	7 <i>Our Lady of the Rosary</i>	8	9 <i>St. Denis & Companions</i>
10 Johnny's Run / 8:00am	11 Columbus Day No School <i>St. John the XXIII</i>	12	13	14 <i>St. Callistus I</i>	15 RAA Walkathon <i>St. Teresa of Jesus</i>	16
17	18 <i>St. Luke</i>	19 <i>St. Paul of the Cross</i>	20 Picture Day / 9:00am <i>St. Hedwig</i>	21	22 <i>St. John Paul II</i>	23 <i>St. John of Capistrano</i>
24	25	26	27	28 <i>Sts. Simon & Jude</i>	29 Teachers In-Service All Saints Celebration Noon Dismissal	30
31	RAA KYW Snow #1156 Month of the Holy Rosary					

November 2021

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	1 All Saints Day No School	2 <i>St. Martin de Porres</i>	3 <i>St. Charles Borromeo</i>	4	5 First Friday Mass / 8:45am	6
7 Daylight Saving Time End	8 Parent/Teacher Conferences No School	9	10 <i>St. Leo the Great</i>	11 <i>St. Martin of Tours</i>	12 <i>St. Josaphat</i>	13
14	15 <i>St. Albert the Great</i>	16 <i>St. Margaret of Scotland</i> <i>St. Gertrude</i>	17 <i>St. Elizabeth of Hungary</i>	18 Dedication of the Basilicas of Sts. Peter & Paul	19	20
21	22 <i>St. Cecilia</i>	23 <i>Sts. Clement I & Columban</i>	24 Thanksgiving Break No School 	25 Thanksgiving Thanksgiving Break No School 	26 Thanksgiving Break No School 	27
28	29	30 First Trimester Ends <i>St. Andrew</i>				

RAA KYW Snow #1156

Month of the Holy Souls

December 2021

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
			1	2	3 First Friday Mass / 8:45am St. Francis Xavier	4
5	6 St. Nicholas	7 St. Ambrose	8 No School Feast of the Immaculate Conception	9 St. Juan Diego	10	11
12 Our Lady of Guadalupe	13 St. Lucy	14 St. John of the Cross	15	16 Christmas Sing-a-long Pre-K thru 3rd / 10:00am Lessons and Carols Grades 4-8 / 7:00 PM	17	18
19	20	21	22	23 Christmas Break No School St. John Kanty	24 Christmas Eve Christmas Break No School	25 Christmas Day
26 Holy Family of Jesus, Mary, & Joseph	27 Christmas Break No School St. John	28 Christmas Break No School Holy Innocents	29 Christmas Break No School St. Thomas Becket	30 Christmas Break No School	31 Christmas Break No School St. Sylvester	

RAA KYW Snow #1156

Month of the Immaculate Conception

January 2022

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
						1 <i>New Year's Day</i> No School <i>Solemnity of Mary, The Holy Mother of God</i>
2	3 Classes Resume <i>The Most Holy Name of Jesus</i>	4 <i>St. Elizabeth Ann Seton</i>	5 <i>St. John Neumann</i>	6 <i>Epiphany St. Andre Bessette</i>	7 First Friday Mass / 8:45am <i>St. Raymond of Penyafort</i>	8
9	10	11	12 <i>St. Marguerite Bourgeoys</i>	13 <i>St. Hilary of Poitiers</i>	14	15
16	17 <i>Martin Luther King Jr. Day</i> No School <i>St. Anthony of Egypt</i>	18	19	20 <i>St. Fabian & St. Sebastian</i>	21 March for Life No School <i>St. Agnes</i>	22 <i>St. Vincent</i>
23	24 <i>St. Francis de Sales</i>	25 <i>Conversion of St. Paul</i>	26 <i>St. Timothy and St. Titus</i>	27 <i>St. Angela Merici</i>	28 <i>St. Thomas Aquinas</i>	
	31 Catholic Schools Week Begins <i>St. John Bosco</i>	<p style="text-align: right;">RAA KYW Snow #1156</p> <p style="text-align: right;">Month of the Holy Name of Jesus</p>				

February 2022

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
		1 Catholic Schools Week	2 Catholic Schools Week <i>Presentation of the Lord</i>	3 Catholic Schools Week <i>St. Blasé</i>	4 Catholic Schools Week First Friday Mass / 8:45am	5 St. Valentine's Dinner <i>St. Agatha</i>
6	7 <i>Blessed Pius IX</i>	8 <i>St. Josephine Bakhita</i>	9	10 <i>St. Scholastica</i>	11 <i>Our Lady of Lourdes</i>	12
13	14 <i>Sts. Cyril & Methodius</i>	15	16	17 <i>Seven Holy Founders of the Servite</i>	18 <i>Teachers In-Service</i> Teachers Open House Noon Dismissal	19
20	21 <i>Presidents' Day</i> No School <i>St. Peter Damian</i>	22 <i>Chair of St. Peter</i>	23	24	25	26
27	28 Second Trimester Ends					

RAA KYW Snow #1156

Month of the Holy Family

March 2022

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
		1 Fastnacht Day	2 Ash Wednesday	3 <i>St. Katharine Drexel</i>	4 First Friday Mass / 8:45am <i>St. Casimir</i>	5
6	7 <i>Sts. Perpetua & Felicity</i>	8 <i>St. John of God</i>	9 <i>St. Frances of Rome</i>	10	11	12
13 Daylight Saving Time Begins	14	15	16	17 St. Patrick's Day <i>St. Patrick</i>	18 <i>St. Cyril of Jerusalem</i>	19 <i>St. Joseph</i>
20	21	22	23 <i>St. Turibius</i>	24	25 Presidents' Day Teachers Open House No School <i>Annunciation of the Lord</i>	26
27	28 Second Trimester Ends					

RAA KYW Snow #1156

Month of St. Joseph

April 2022

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
					1 First Friday Mass / 8:45am	2 <i>St. Francis of Paola</i>
3	4 <i>St. Isidore</i>	5 <i>St. Vincent Ferrer</i>	6	7 <i>St. John Baptist de la Salle</i>	8 Monastery Day	9
10 Palm Sunday	11 Iowa Testing Noon Dismissal (No School for Pre-K & K) <i>St. Stanislaus</i>	12 Iowa Testing Noon Dismissal (No School for Pre-K & K)	13 Iowa Testing Noon Dismissal (No School for Pre-K & K) <i>St. Martin I</i>	14 Holy Thursday Easter Break No School	15 Good Friday Easter Break No School	16
17 Easter <i>St. Kateri Tekakwitha</i>	18 Easter Break No School <i>Bl. Marie-Anne Blondin</i>	19 Easter Break No School	20 Classes Resume	21 <i>St. Anselm of Canterbury</i>	22	23 <i>St. George & St. Adalbert</i>
24	25 <i>St. Mark the Evangelist</i>	26 <i>Our Lady of Good Counsel</i>	27	28 <i>St. Peter Chanel</i>	29 Grandparents Day Noon Dismissal <i>St. Catherine of Siena</i>	30 <i>St. Pius V</i>
31	RAA KYW Snow #1156 Month of the Holy Eucharist					

May 2022

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
1	2 <i>St. Athanasius</i>	3 <i>Sts. Philip and James</i>	4 <i>St. Marie-Leonie Paradis</i>	5	6 First Friday Mass / 8:45am <i>St. Francois de Laval</i>	7
8 Mother's Day	9	10 <i>St. Damien de Veuster</i>	11	12	13 <i>Our Lady of Fatima</i>	14 <i>St. Matthias the Apostle</i>
15 <i>St. Isidore the Laborer</i>	16 <i>St. Luigi Orione</i>	17	18 <i>St. John I</i>	19	20 Grades 7-8 Class Trip to Washington, D.C. <i>St. Bernardine of Siena</i>	21
22	23 May Crowning	24 <i>Mary, Help of Christians</i>	25 Pre-K & K Graduation End-of-Year Picnic / 5pm	26 No School <i>Ascension of the Lord</i>	27 No School <i>St. Augustine, Canterbury</i>	28
29	30 <i>Memorial Day</i> No School	31 Final Forum <i>Visitation of the Blessed Virgin Mary</i>				

Month of Our Blessed Virgin Mary

June 2022

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
			1 Founder's Day Games Noon Dismissal <i>St. Justin, Martyr</i>	2 Yearbook Day Noon Dismissal <i>Sts. Marcellinus & Peter</i>	3 Closing Mass & Graduation / 10am Noon Dismissal	4
5 <i>St. Boniface</i>	6 <i>St. Norbert</i>	7	8	9	10	11 <i>St. Barnabas</i>
12	13 <i>St. Anthony of Padua</i>	14	15	16 <i>Body & Blood of Christ</i>	17	18
19 Father's Day	20	21 <i>St. Aloysius Gonzaga</i>	22 <i>St. Thomas More</i>	23	24 <i>Sacred Heart of Jesus</i> <i>Birth of St. John the Baptist</i>	25 <i>Immaculate Heart of Mary</i>
26	27 <i>St. Cyril of Alexandria</i>	28 <i>St. Irenaeus</i>	29 <i>Sts. Peter and Paul</i>	30 <i>First Martyrs of the Church of Rome</i>		

Month of the Sacred Heart of Jesus

July 2022

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
					1 <i>St. Bonaventure</i>	2
3	4 <i>Independence Day</i> <i>St. Elizabeth of Portugal</i>	5 <i>St. Anthony Zaccaria</i>	6 <i>St. Maria Goretti</i>	7	8	9
10	11 <i>St. Benedict</i>	12	13 <i>St. Teresa of the Andes</i>	14	15 <i>St. Bonaventure</i>	16 <i>Our Lady of Mount Carmel</i>
17	18 <i>St. Camillus de Lellis</i>	19	20	21 <i>St. Lawrence of Brindisi</i>	22 <i>St. Mary Magdalene</i>	23 <i>St. Birgitta</i>
24	25 <i>St. James</i>	26 <i>Sts. Joachim and Anne</i>	27	28	29 <i>St. Martha</i>	30
31	Month of the Precious Blood of Jesus					

August 2022

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	1	2 <i>St. Eusebius of Vercelli</i>	3	4	5	6 <i>Transfiguration of the Lord</i>
7	8 <i>St. Dominic</i>	9 <i>St. Teresa Benedicta</i>	10 <i>St. Lawrence</i>	11 <i>St. Clare</i>	12	13
14 <i>St. Maximilian Kolbe</i>	15 <i>Assumption of the Blessed Virgin Mary</i>	16 <i>St. Stephen of Hungary</i>	17	18 <i>St. Alberto Hurtado</i>	19 <i>St. John Eudes</i>	20
21	22 <i>Queenship of the Blessed Virgin Mary</i>	23	24 <i>St. Bartholomew</i>	25	26	27 <i>St. Monica</i>
28 <i>St. Augustine of Hippo</i>	29	30 <i>Sts. Joachim and Anne</i>				

Month of the Immaculate Heart of Mary